

SHORT DESCRIPTION OF ACTIVITY:

Answer review questions in any subject to earn a square in a tic-tac-toe board. Play can include multiple students, where multiple people have to know the answer to get it correct.

TYPE OF ACTIVITY: Content Connection

MINIMUM TIME NEEDED FOR ACTIVITY: 15 min

GRADE LEVEL: 2nd +

SUBJECT AREA: Any

MATERIALS:

- List of 50+ review questions: spelling words, math equations, science facts, short answer or multiple choice, etc.
- Whiteboard/chalkboard

Variations could include:

- Pictures of 9 celebrities
- Small whiteboards/Paper with X and O

SET UP:

1. Draw a Tic-Tac-Toe grid on the whiteboard.
2. Split class into two teams, X and O. Rock/Paper/Scissors to decide which team is which and who will go first.
3. Each team decides in what order teammates will participate.

PLAY:

1. Have the first student select a square.
2. Ask them a question, if they answer it correctly, they put their X or O in the square. If they give an incorrect answer, nobody earns the square.
3. Have the next team select a square and answer a question. Continue the game until someone gets three in a row.
4. Play multiple rounds and keep track (if you wish) of how many times each side wins. If the game is a draw, nobody gets the point (or Vegetable Showdown).

VARIATIONS:

- Put a picture of a celebrity/character from literature/historical figure in each square.
 - The student chooses the celebrity to ask the question of. The teacher (or another person) answers on behalf of the celebrity.
 - Student either agrees or disagrees with the celebrity's answer. (as in Hollywood Squares)
 - If the student is correct with their answer (dis/agreement), their team earns the square.
- Place chairs in a 3 x 3 array and have students sit in each of the chairs. Remaining students are split into X and O teams. (in this variation, two students have to actively decide on an answer to the question)
- The student/team whose turn it is (The Player) chooses a student in the array (Student) to ask the question of. The student gives an answer to the review question- it can be correct or intentionally false.

- Player either agrees or disagrees with the Student's answer.
- If the Player is correct with their answer, their team earns the square.
- Student holds a piece of paper or whiteboard that has an X or an O written on it.
- Have Students choose a celebrity/character from a book the class is reading/historical figure to be and either hold that picture up, wear it on a headband, or clip to their shirt. Student/celebrity answers in the voice/mannerism of the character.
- Have two other students be the "judges." One who has a bell or noisemaker to sound if the Player's answer is correct (when they disagree with the celebrity's answer), and one with a noisemaker if the Player's answer is incorrect. (In this variation, four students have to actively decide on an answer to the question)
 - The judges need to give the verdict before the teacher gives the answer.
 - If a judge gives an incorrect verdict, they rotate out of the judge's seat.
- Questions can be random trivia about students in the room or current events.

STANDARDS:

Based on grade and content used. Good to use prior to an exam or as a unit is wrapping up to review content prior to moving on.